

# GRANT PUBLIC SCHOOLS

*"Developing today's learners to be tomorrow's leaders"*

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[www.grantps.net](http://www.grantps.net)

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March 27, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Grant Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Dawson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/1BHQP> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Grant Elementary was not given one of these labels.

Our principal, assistant principal and staff will be working this year with a coach from the Western Michigan University HIL (High Impact Leadership) grant to have regular data dialogue meetings to disaggregate our data with a focus on continuing to close our achievement gaps between our highest and lowest academic performers. We will be using data and research to ensure we are helping each child learn and make adequate growth for the school year. We appreciate the continued support of parents, staff and our community in this effort. We will also be increasing our parent learning opportunities this year through work with the HIL coach as well. Our school will have parent involvement in our School Improvement Team that will meet monthly to increase community awareness about our building and ways to assist in the learning for all students.

Students enroll at Grant Elementary School by coming to the elementary school office and receiving an enrollment packet. Grant Elementary School is the only 2nd-4th grade building in the District. Parents must provide their child's birth certificate, immunization record, and proof of residency when they turn in the enrollment packet. After enrollment information is complete, the student will be assigned to a classroom roster. Grant Elementary School is in the fifth year of the school improvement plan. We want to continue to have a school system that respects the rights of all individuals while delivering the state mandated curriculum. Emphasis areas include: reading, writing and math. Grant Elementary School is a 2nd through 4th grade building that supports all students with instructional services. A copy of the core curriculum can be obtained at [www.ncresa.org](http://www.ncresa.org) or

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## Home of the Tigers

High School  
(231) 834-5622

FAX (231) 834-8043

Middle School  
(231) 834-5900

FAX (231) 834-9029

Elementary School  
(231) 834-5678

FAX (231) 834-9002

Primary Center  
(231) 834-3882

FAX (231) 834-5707

Community/Alternative Ed.  
(231) 834-5639

FAX (231) 834-8111

the Michigan Department of Education website. Our office can also give you a copy of the core curriculum.

- Our 2<sup>nd</sup> grade MAPS reading average RIT score was 187.6 and MAPS math average RIT score was 192.4 in May 2016.
- Our 2<sup>nd</sup> grade MAPS reading average RIT score was 188 and MAPS math average RIT score was 202 in May 2017.
- Our 2<sup>nd</sup> grade MAPS reading average RIT score was 183.2 and MAPS math average RIT score was 193.7 in May 2018.
  
- Our 3<sup>rd</sup> grade MAPS reading average RIT score was 197.2 and MAPS math average RIT score was 204.5 in May 2016.
- Our 3<sup>rd</sup> grade MAPS reading average RIT score was 193 and MAPS math average RIT score was 200 in May 2017.
- Our 3<sup>rd</sup> grade MAPS reading average RIT score was 198.4 and MAPS math average RIT score was 203.6 in May 2018.
  
- Our 4<sup>th</sup> grade MAPS reading average RIT score was 206.5 and MAPS math average RIT score was 213.6 in May 2016.
- Our 4<sup>th</sup> grade MAPS reading average RIT score was 203 and MAPS math average RIT score was 211 in May 2017.
- Our 4<sup>th</sup> grade MAPS reading average RIT score was 204.6 and MAPS math average RIT score was 211 in May 2018.

Our key challenges as a staff continue to be working to meet the varying needs of our students as work to reach proficiency in math and reading. We use Benchmark Reading, reading and AVMR math intervention programs, Words Their Way Phonics, Lexia Core5, Reflex Math, reading workshop and the My Math program with the goal of helping all students achieve grade level proficiency by the end of each school year. We also work to serve our significant population of EL and Hispanic students through providing comprehensive services in our Dual Immersion classrooms where students are immersed in instruction in both Spanish and English. We also use our own program called Tiger Tuesday to train students to understand and respond to their own personal data for goal setting and achievement growth.

- For the 2017-18 school year, 79% of our parents attended Fall Conferences while 85% attended Winter Conferences.
- For the 2016-17 school year, 88% of our parents attended Fall Conferences while 86% attended Winter Conferences.
- For the 2015-16 school year, 91% of our parents attended Fall Conferences while 83% attended Winter Conferences.

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Skyward Family Access is an online tool, which many parents access throughout the year to keep informed about their student's progress on a regular basis. Parents can sign up for Skyward in our main office.

Our school is proud of the improvement we have made in regards to our reading growth as measured by our ongoing Fountas and Pinnell Reading Record scores. These scores are not captured in a high stakes test setting but rather in the day-to-day work between student and teacher. Our 3-year pattern of growth on this reading measurement shows:

2<sup>nd</sup> grade:

2015-16: 74% proficient

2016-17: 76% proficient

2017-18: 70% proficient

3<sup>rd</sup> grade:

2015-16: 73% proficient

2016-17: 74% proficient

2017-18: 74% proficient

4<sup>th</sup> grade:

2015-16: 84% proficient

2016-17: 76% proficient

2017-18: 75% proficient

Our school is proud of the improvement we have made in regards to our instruction and how this will positively impact our M-Step scores. Grant Elementary School will work diligently to close the achievement gaps between our highest and lowest performing students. Our staff will continue to help our students succeed and welcome your input and involvement as we help your child learn. If you have any questions, please call or office at (231) 834-5678.

Sincerely,

*Carol S. Dawson*

Grant Elementary School Principal

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